::16::

PHYSICAL EDUCATION

Physical Education : SP Text Books, N.D 413, Sharda Nand

Street, Adda Hoshiarpur, Jalandhar (Pb.)

13) Physical Education : SP Text Books, N.D 413, Sharda Nand Practical Notebook.

Street, Adda Hoshiarpur, Jalandhar (Pb.)

HISTORY

The themes of world history **NCERT**

POLITICAL SCIENCE

NCERT 15) The political theory

The Indian constitution at work

ECONOMICS

16) Statistics for economics **NCERT** 17) Introductory Economics **NCERT**

Statistics for economics T.R. Jain, V.K. Global Publications 18)

Pvt. Ltd. 4323/3, Ansari Road, Darya

Ganj, New Delhi-110002.

18) Understanding Micro Economics T.R. Jain, V.K. Global Publications

Pvt. Ltd. 4323/3, Ansari Road, Darya

Ganj, New Delhi-110002.

ENVIRONMENTAL EDUCATION

A Textbook of Environmental Goyal Brothers

Prakashan New Delhi. Education for Class-XI

::1::

SAHIBZADA AJIT SINGH ACADEMY, ROOPNAGAR (School Affiliation number- 1630148) Syllabus for XI Class 2021-22 (Arts)

IMPORTANT INSTRUCTIONS

- No student from a school affiliated to the Board shall be eligible to take the examination 1) unless he has completed 75% of attendance counted from the opening of class XI upto the 1st of the month proceeding the month in which the examination commences in the subjects of internal assessment.
- Class XI examination shall be conducted internally by the school.
- The Examination would be conducted in theory as well as in practicals, depending upon the nature of the subject (s) and the marks/grades allotted shall be as prescribed in the curriculum.
- 4) Assessment of theory/practical papers in external subjects shall be in numerical scores. In addition to numerical scores, the Board will indicate grades in the marks sheets issued to the candidates in case of subjects of external examinations.
- In order to be declared as having passed the Class XI Examination a candidate shall obtain 33% marks in all the subjects. The pass marks in each subject of examination shall be 33%. In case of subject involving practical work a candidate must obtain 33% marks in theory and 33% in practical separately in addition to 33% marks in aggregate in order to qualify in that subject.
- A candidate may offer an additional subject which can be either a language at elective level or another elective subject as prescribed in the Scheme of Studies, subject to the conditions laid down in the Pass Criteria.
- Admission to class XI in a school shall be open only to such a student who has: 7)
 - Obtained minimum Grade D in at least five subject of external examination as per the scheme of studies and a Qualifying Certificate at the Secondary School (Class X) Examination conducted by this Board/Senior Secondary School affiliated to this Board.
 - Has passed an equivalent examination conducted by any other recognised Board of Secondary Education/Indian University and recognised by this Board as equivalent to its secondary school examination.

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- 8) In all subjects examined by the Board, a student will be given one paper each carrying 100 marks for 3 hours. However, in subjects requiring practical examination, there will be a theory paper and a practical examination as required in the syllabi and courses.
- 9) A candidate failing in one of the five subjects of external examination shall be placed in compartment in that subject provided he/she qualifies in all the subjects of internal assessment.
- 10) There will be weekly tests on **Monday** Political science, **Tuesday**: Economics, **Thursday** History, **Friday** English/(Physical Education/ Computer/Punjabi)
- 11) Subject Code Numbers English 301, Political Science 028, Physical Education 048, Economics-030, IP 065, Punjabi 104, History-027.
- 12) For Class XI, there will be Annual System of Examinations consisting of two unit tests (i.e. monthly tests in July and January), Cumulative exams. (i.e. half yearly in Sept.), and final exam in March

SUBJECTS OF STUDIES & SCHEME OF EXAMINATIONS

The learning areas will include the following subjects of studies: Details of question papers, marks and duration are given below:

Assessment in the following subjects will be undertaken by the school in terms of grades on a

| Sr. No. | Subject | Code No. | No. of Question Papers (Theory) | Max. Marks | Dura- tion | Max. Marks (The -ory) | Dura- tion | Max. Marks (Prac -tical) | Dura- tion | Sugge- stive Pds. Per Week |
|------------|------------------------------------|-------------|--|---------------|---------------|--------------------------------|---------------|-----------------------------------|---------------|--|
| 1. | Language I (English Core) | 301 | 1 | 80 | 3 hrs. | İ | ı | - | i | 6 |
| 2. | Language II Pbi./ Hindi Core | 104/ 302 | 1 | 100 | 3 hrs. | - | - | - | - | 6 |
| 3. | Political Sci. | 028 | 1 | 100 | 3 hrs. | - | - | - | - | 12 |
| 4. | Informatics Practices | 065 | 1 | 100 | 3 hrs. | 70 | 3 hrs. | 30 | 3 hrs. | 06 |
| 5. | Physical Education | 048 | 1 | 100 | 3 hrs. | 70 | 3 hrs | 30 | 3 hrs | 12 |
| 6. | Environmental Education | | 1 | 100 | 3 hrs. | 70 | 3hrs | 30 | 3 hrs | 12 |
| 7. | History | 027 | 1 | 100 | 3 hrs. | 90 | 3hrs | 10 | 1hrs | 6 |
| 8. | Economics | 030 | 1 | 100 | 3 hrs. | 80 | 3hrs | 20 | | 12 |

five-point scale.

Suggestive Pds.Per WeekGeneral Studies (G.K.)3Work Experience (Vocational Education)2+2Physical & Health Education2

::15:: ENVIRONMENTAL EDUCATION

One Paper (Theory) Three Hours 70 Marks

Unit:

Man and Environment

2. Environment and Development Unit: 3 & 4 are not in syllabus.

DIVINITY

Ardaas, Mool Mantar, Japji Sahib, Assembly Prayer

RECOMMENDED BOOKS

ENGLISH CORE: (CODE NO.301)

1) Hornbill – Text Book : Published by N.C.E.R.T. New Delhi.

2) Snapshots-Supplementary Reader : Published by N.C.E.R.T.

New Delhi.

3) BBC : Compecta Super TextAssignments &

worksheets

PUNJABI (Code No. 104)

4) ਕਾਵ ਰੰਗ : Vichar Publication, Bikrampura 5) ਵਾਰਤਕ ਰਚਨਾ : Vichar Publication, Bikrampura

6) ਰਿਸਤੇ ਨਾਟਕ : Vichar Publication, Bikrampura

DIVINITY

7) Book of Divinity : Sahibzada Ajit Singh Academy,

Roopnagar.

8) Japji Sahib : Hemkunt Press Publisher,

New Delhi

9) The Illustrated Ardaas : Hemkunt Press Publisher,

New Delhi

INFORMATICS PRACTICES

10) Informatics practices : Sumita Arora

A Text Book for Class XI Dhanpat Rai & Company.

11) Practical Copy : Any Publisher

Informatics practices for Class-XI

^{*} Time expected to spent outside school hours.

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XI HISTORY (027)

Time: 3 hours 100 marks

| S. No. | Units | Periods | Marks |
|--------------|---|---------|---------------|
| 1. | Introduction to World History | 8 | |
| Section A: 1 | Early Societies | 40 | 19 |
| 2. | Introduction | 7 | |
| 3. | From the beginning of time | 18 | |
| 4. | Early cities | 15 | |
| Section B: 1 | Empires | 50 | 19 |
| 5. | Introduction | 7 | |
| 6. | An empire across three continents | 15 | |
| 7. | Central Islamic Lands | 15 | |
| 8. | Nomadic Empires | 13 | |
| Section C: | Changing Traditions | 50 | 19 |
| 9. | Introduction | 7 | |
| 10. | Three orders | 14 | |
| 11. | Changing cultural traditions | 15 | |
| 12. | Confrontation of cultures | 14 | |
| Section D: 1 | Paths to Modernization | 52 | 19 |
| 13. | Introduction | 7 | |
| 14. | The Industrial Revolution | 15 | |
| 15 | Displacing indigenous People | 15 | |
| 16 | Paths to modernization | 15 | |
| | Map work (units 1-11) | 10 | 04 |
| | Project Work | 10 | 20 |
| | alue Based Question can be taken from any of t ccordingly, teacher can reduce weightage of the | | C, D05 Marks, |
| <u></u> | Total | 220 | 100 Marks |

Month wise syllabus:

Paper one

| | Subject | April | May | June- July | Aug | Sept. | Oct. | Nov. | Dec. |
|---|---------|-------|-------|---------------|-----|----------|------|-------|---------|
| Г | History | L-1 | L-2,3 | L-4,5 | L-6 | Revision | L-7 | L-8,9 | L-10,11 |

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English Core (Code No-301) Three Hours

| 20 |
|----|
| 30 |
| 30 |
| 20 |
| |
| |

SECTION - A

READING COMPREHENSION

One Paper

45 Periods

Marks: 100

Very short answer +/ Short answer and MCQ type questions:

There shall be two unseen passages (including poems) with a variety of questions like objective type questions and Multiple choice questions, including 04 marks for vocabulary such as word formation and inferring meaning.

Multiple Choice Questions (1 \times 6 =6 marks), objective type Questions (1 \times 6 =6 marks), 01 short answer questions(3 \times 1 = 3 marks), 01 long answer question (5 \times 1 = 5 marks)

The range of the two passages including a poem or a santza , should be 900 -1000 words as per the following details:

- 1. The passage of 550-600 words in length will be used for note-making and summarising.
- 2. The passage of 350-400 words in length will be used to test comprehension, interpretation and inference

An unseen poem of 28-35 lines to test comprehensive, interpretation and inference.

The passages as given above could be of any one of the following types:

- Factual passages, e.g., illustrations, description, reports
- Discursive passages involving opinion, e.g., argumentative, persuasive
- **Literary passages** e.g. extracts from fiction, biography, autobiography, travelogue, etc. In the case of a poem, the text may be shorter than the prescribed word limit.

SECTION B

WRITING SKILLS AND GRAMMAR

Writing

60 Periods

04 Marks

Short Answer Questions: Based on notice/ poster/ advertisement

- Two Long Answer Questions: Letters based on verbal/visual input.
- It would cover all types of letters. Letter types may include:
- (a) business or official letters (for making enquiries, registering complaints, asking for and giving information, placing orders and sending replies)
- (b) letters to the editor (giving suggestions/opinions on an issue)
- (c) application for a job with a bio-data or resume
- (d) letter to the school or college authorities, regarding admissions, school issues, requirements/ suitability of courses, etc.
- Very Long Answer Question: Composition in the form of article, speech, report writing or a Narrative 08 Marks

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GRAMMAR

Different grammatical structures in meaningful contexts will be tested. Item types will Include gap filling, sentence re-ordering, dialogue completion and sentence transformation. The grammar syllabus will include determiners, tenses, clauses, modals and Change of Voice. These grammar areas will be tested through 06 objective type questions on the following:

- · Error Correction, editing tasks,
- Re ordering of sentences,
- Transformation of sentences

SECTION C

LITERATURE 70 Periods

Questions from the prescribed texts to test comprehension at different levels: literal, inferential and evaluative will be asked.

- 1. Two Objective type Questions out of three Based on an extract from poetry to test reference to context comprehension and appreciation. (1 X 2 = 2 Marks)
- Five Short Answer Questions out of six-(3 questions should be from Hornbill) Based on prose, poetry and plays from both the texts.
 (2 X 5 = 10 Marks)
- One Long Answer Question out of two from Hornbill –(to be answered in 120-150 words) Based on prescribed texts to test global comprehension and extrapolation beyond the texts. (6 Marks)
- One Long Answer Questions out of two from Snapshots (to be answered in 120-150 words)
 Based on theme, plot, incidents or events to test global comprehension and extrapolation beyond the texts. (6 Marks)
- One Long Answer Question out of two from Hornbill – (to be answered in 120-150 words) Based on understanding appreciation, analysis and interpretation of the characters/ events/ episodes/ incidents.

::13:: POLITICAL SCIENCE - 028

| A Theory | 3hours | M | larks 80 |
|---|---|----------------|----------|
| Units | | Periods | Marks |
| Part A: Indian | Constitution at work | 220 | |
| Constitution, C | Why & How and Philosophy of the Constitution as a Living Document | 26 | 16 |
| 2. Rights in the I3. Election and I4. The Executive | • | 18 11 | 08 |
| 5. The Legislatu6. The Judiciary7. Federalism | | 11 11 11 | 08 |
| 8. Local Govern | ments | 11 11 | 08 |
| | Total | 110 | 40 |
| Part B: Politica | l Theory | | |
| 9. Political The 10. Freedom | eory: An Introduction | 10 11 | 08 |
| 11. Equality12. Justice with | special reference to Social Justice | 11 12 | 08 |
| 13. Rights 14. Citizenship | | 11 11 | 08 |
| 15. Nationalism16. Secularism | | 11 11 | 08 |
| 17. Peace18. Developmen | t | 11 11 | 08 |
| - | Total | 110 | 40 |

B. Project Work [20 Marks]
Marks Grand Total = 100

Month wise syllabus:

| Subject | April | May | June- July | Aug | Sept. | Oct. | Nov. | Dec. |
|---------------|-------|-------|------------|-----|----------|-------|-------|------|
| The Political | L-1 | L-2,3 | L-4 | L-5 | Revision | L-6,7 | L-8,9 | L-10 |
| theory | | | | | | | | |
| The | L-1 | L-2 | L-3 | L-4 | Revision | L-5,6 | L-7 | L-8 |
| Constitution | | | | | | | | |
| at work | | | | | | | | |

::12::

UNIT-VIII Fundamental of Anatomy and Physiology & Kinesiology in Sports

- Definition and importance of Anatomy, Physiology and Kinesiology
- Function of skeleton system, Classification of bones and types of joints
- Properties and functions of Muscles
- Function and structure of Respiratory System and circulatory System
- Equilibrium- Dynamic & Static and Centre of Gravity and its application in Sports

UNIT-IX Psychology & Sports

- Definition and importance of psychology in Physical Education and Sports
- Define and differentiate between 'Growth and Development'
- Developmental characteristics at different stages of Development
- Adolescent problems and their management

UNIT-X Training and Doping in Sports

- Meaning and Concept of Sports Training
- Principles of Sports Training
- Warming up and limbering down
- Skill, Technique and Style
- · Concept & classification of doping
- Prohibited Substances &their side effects
- Dealing with alcohol and substance abuse

| Practical | Max. Marks 30 No. of Periods 60 |
|--|------------------------------------|
| 01Physical Fitness (TEST) | 06Marks |
| 02 Proficiency in Games and Sports | 07 Marks |
| (Skill of any one individual Game of choice from the given | list** |
| 03 Yogic Practices | 07 Marks |
| 04 Record File** | 05 Marks |
| 05 Viva Voce (Health/ Games & Sports/ Yoga) | 05 Marks |

Record fill shall include:

- Practical 1: Labelled diagram of 400M Track & Field with computations.
- Practical 2: Computation of BMI from family or neighbourhood & graphical representation of the data.
- Practical 3: Labelled diagram of field & equipment of any one game of your choice out of the above list.
- Practical 4: List of current National Awardees (Dronacharya Award, Arjuna Award & Rajiv Gandhi Khel Ratan Award)
- Practical 5: Pictorial presentation of any five Asanas for improving concentration.

Month Wise Syllabus

| TOTAL TIME L | ,, | | | | | | | |
|--------------|-------|------|-----------|-----|------|-------|-------|------|
| Sub | April | May | June-July | Aug | Sept | Oct | Nov | Dec |
| Phy Edu | U-12 | 11-3 | I J-4 | U-5 | Exam | U-6.7 | H-8 9 | U-10 |

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Month Wise Syllabus

| April | May | June- July |
|------------------------|------------------------|-----------------------------|
| L-1 (Hornbill) | L-2 (Hornbill),L-3 | L-4 (Hornbill) (Prose+ |
| L-1, 2 (Snapshot), | (Prose+ Poem) | Poem) |
| Writing Skill- Notice, | L-3 (Snapshot), | L-4 (Snapshot), Writing |
| Article, Letter to | Writing Skill- poster, | Skill-Palcing an order & |
| editor, | Adv. Grammar – | sending,replies,Complaint |
| Grammar – | Tenses, Modals | Letter Grammar – Modals, |
| determiners | | Preposition, Active/Passive |

| Oct. | Nov. | Dec. |
|--------------------------------|--------------------|-------------------------|
| L-5, L-6 (Prose+ Poem) | L-7(Hornbill), L-6 | L-8(Hornbill), L-7,8 |
| (Hornbill), | (Snapshot), | (Snapshot), |
| L-5 (Snapshot) Grammar – | Writing Skill- | Writing Skill- Job |
| Practice from BBC (clauses) | 1)Asking for and | application, Letter to |
| error correction, re-ordering, | giving information | School/ College |
| Transformation of sentence. | (letter), | regarding admission, |
| Writing Skill- Letter | 2)Report Writing. | School issues, |
| (Making enquires) speech | Grammar - Practice | requirement, |
| | from BBC | suitability of courses. |

::6:: INFORMATION PRACTICES (CODE NO-065)

| Unit | Unit Name | Marks | Peri | iod |
|------|------------------------------------|--------|--------|-------|
| | | Theory | Theory | Prac. |
| 1. | INTRODUCTION TO COMPUTER SYSTEM | 05 | 03 | 02 |
| 2. | INTRODUCTION TO PYTHON PROGRAMMING | 30 | 45 | 35 |
| 3. | DATA HANDLING | 10 | 20 | 15 |
| 4. | DATA MANAGEMENT | 15 | 30 | 20 |
| 5. | SOCIETY, LAW AND ETHICS | 10 | 10 | 00 |
| | | 70 | 108 | 72 |

PRACTICALS Evaluation of Practical Examination

| S.No. | Description | Marks |
|-------|---|-------|
| 1 | Problem solving using arithmetic operations, conditional statements and iterations with the help of a Python program 60% logica + 20% documentation + 20% code Quality. (To be tested on the day of the final exam) | 6 |
| 2 | Problem Solving using numPy (To be tested on the day of the final exam) | 4 |
| 3 | SQL- 5 Queries based on single table (To be tested on the day of the final exam) | 5 |
| 4 | Record File Minimum 20Python Programs Minimum 20SQL Queries | 6 |
| 5 | Viva Voce | 4 |
| 6 | Project using the concepts learnt in the course | 5 |
| | Total | 30 |

Month Wise Syllabus

| Subject | April | May | June-July | Aug | Sept. | Oct. | Nov. | Dec. |
|------------------|---------|-----------|--------------|--------------------|----------|----------|----------------|---------|
| Informat | Unit-I | Unit-I,II | Unit-II | Unit-II | Revision | Unit-III | Unit-IV | |
| ion Practices | (L-1,2) | (L-3,4) | (L-5,6,7,11) | (L - 8, | Exam | (L-10, | (L-13,14,15) | Unit-IV |
| | | | | 9,10) | | 11,12) | Unit-IV | (L-16, |
| | | | | | | | IT Application | 17,18) |
| | | | | | | | | |
| | | | | | | | | |

Note: Class Tests are must to be taken Fortnightly. Revision should be done side by side.

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॥. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਰੂਪ – ਕਵਿਤਾ ਅਤੇ ਨਾਟਕ (ਵਿਕਾਸ ਤੇ ਨਿਕਾਸ) 08

::11:: PHYSICAL EDUCATION

Theory (Code No.-048) 70 Marks

UNIT-I Changing Trends and Career in Physical Education

- Meaning & definition of Physical Education
- Aims & Objectives of Physical Education
- Career option in Physical Education
- Competitions in various sports at national and international level
- Khelo-India Program

UNIT-II Olympic Value Education

- Olympics, Paralympics and special Olympics
- Olympic Symbols, Ideals, Objectives and values of Olympism
- International Olympic committee
- Indian Olympic Association

UNIT-III Physical Fitness, Wellness and Lifestyle

- Meaning and importance of Physical Fitness, Wellness and Lifestyle
- Components of Physical Fitness and Wellness
- Components of Health related fitness.

UNIT-IV Physical Education & Sports for Differently Abled

- Aims & objectives of Adaptive Physical Education
- Organization promoting Adaptive Sports (Special Olympics Bharat; Paralympics; Deaflympics)
- Concept of Inclusion, its need and Implementation
- Role of various professionals for children with special needs

(Counsellor, occupational Therapist, Physiotherapist, Physical Education Teacher, Speech Therapist & special Educator)

UNIT-V Yoga

- Meaning and Importance of Yoga
- Elements of Yoga
- Introduction to-Asanas, Pranayam, Meditation and Yogic Kriyas
- Yoga for concentration & related Asanas (Sukhasana; Tadasana; Padmasana & Shashankasana, Naukasana (Tree Pose), Garudasana (Aagle pose))
- Relaxation Techniques for improving concentration –Yog-nidra

UNIT-VI Physical Activity & Leadership Training

- Leadership Qualities & role of a leader
- Creating leaders through Physical Education
- Meaning, objectives & types of Adventure Sports (Rock Climbing, Tracking, River Rafting
 - Mountaineering, Surfing and Para Gliding
- Safety measures to prevent sports injuries

UNIT-VII Test and Measurement & Evaluation

- Define Test, Measurement & Evaluation
- Importance of Test, Measurement & Evaluation in Sports
- Calculation of BMI & Waist –Hip Ratio
- Somato Types (Endomorphy, Mesomorphy & Ectomorphy)
- Measurement of health related fitness

::7::

ECONOMICS – 030

ਭਾਸ਼ਾ 40

ווו. ਅਡਵਾਂਸ ਪੜ੍ਹਨ ਕੌਸ਼ਲ

20

ਜਾਣਕਾਰੀ ਭਰਪੂਰ ਇੱਕ ਅਣਡਿੱਠਾ ਪੈਰਾ ਤੇ ਉਸ ਨਾਲ ਸੰਬੰਧਤ 5 ਪ੍ਰਸ਼ਨ

IV. ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿੱਖਣ ਕੌਸ਼ਲ

ਇਸ ਵਿੱਚ ਵੱਖ-ਵੱਖ ਪਸ਼ਨ ਹੇਠ ਲਿਖੇ ਅਨੁਸਾਰ ਪਰਖੇ ਜਾਣਗੇ

- 1 ਅਖ਼ਬਾਰਾਂ ਲਈ ਰਿਪੋਰਟ ਰਚਨਾ (100 ਸ਼ਬਦ) (ਚੋਣ ਅਧਾਰਿਤ)
- 2.ਸਮਾਜਿਕ, ਸੱਭਿਆਚਾਰਕ ਅਤੇ ਮਨੋਰੰਜਨ ਵਿਸ਼ੇ 200–250 ਸ਼ਬਦਾਂ ਵਿੱਚ ਲੇਖ ਲਿਖੋ। (ਚੋਣ ਅਧਾਰਿਤ)

v. ਪਿੰਗਲ ਦੇ ਰੂਪ ਅਤੇ ਵਿਆਕਰਨ

20

- 1. ਅਲੰਕਾਰ– ਅਨੁਪਾਸ, ਰੂਪਕ,ਉਪਸਾ (ਪਰਿਭਾਸ਼ਾ ਤੇ ਉਦਾਹਰਨ (ਛੇਟੇ ਪਸ਼ਨ))
- 2. ਰਸ- ਸ਼ਿੰਗਾਰ ਰਸ, ਹਾਸ ਰਸ, ਕਰਣਾ ਰਸ (ਪਰਿਭਾਸ਼ਾ ਤੇ ਉਦਾਹਰਨ (ਛੇਟੇ ਪਸ਼ਨ)) 4
- 3. ਅਲੰਕਾਰ ਤੇ ਰਸ (ਬਹਵਿਕਲਪੀ)

- 4. ਅਖਾਣ– ੳ ਤੋਂ ਹ ਤੱਕ (1) ਅਖਾਣ (ਛੇਟੇ ਪ੍ਸ਼ਨ)
 - (2) ਅਖਾਣ (ਬਹਵਿਕਲਪੀ)

5. ਸ਼ਬਦ ਸ਼ੱਧੀ

गी) 5 5

- (1) ਅਸ਼ੁੱਧ ਸ਼ਬਦਾਂ ਨੂੰ ਸ਼ੁੱਧ ਕਰਨਾ (ਛੇਟੇ ਪ੍ਰਸ਼ਨ)
- (2) ਸ਼ੁੱਧ ਸ਼ਬਦ ਚੁਣੋ

ਨਿਰਧਾਰਕ ਪਸਤਕਾਂ

| Punjabi | April | May | June | July |
|---------------------|----------------|---------------------|-------------|-------|
| ekft-ewkjh | r[o{ okwdk; ih | r[o{ rˈfpzd f;zx ih | p[ZbQ/ ਸ਼ਾਹ | |
| ਰਿਸ਼ਤੇ | - | - | ਪੜ੍ਹਨਾ | |
| ਵਾਰਤਕ ਰਸ਼ਮਾਂ | gkm- 0-1 | gkm- 2 | gkm-3 | gkm-5 |
| ਵਿਆਕਰਨ | ਅਲੰਕਾਰ | ਰਸ | | |
| ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਰੂਪ | | ਕਵਿਤਾ | | |

| Aug. | Sept. | Oct. | Nov. | Dec. | Jan. |
|-------------------------------------|--------------------|-------------|-------------------|-----------|----------|
| ਚਰਨ ਸਿੰਘ ਸ਼ਹੀਦ, ਪ੍ਰੋ : ਮੋਹਨ ਸਿੰਘ | Exam + Revision | ਵਾਰਿਸ਼ ਸ਼ਾਹ | ਚਰਨ ਸਿੰਘ ਸ਼ਹੀਦ | ਬਚਨ ਬੇਦਿਲ | |
| Revision | | gkm 04 | gkm 05 | ਪਾਠ੍ 06 | ਪਾਠ 12 |
| ftnkeoB | | ftnkeoB | ftnke-oB | ftnke-oB | ftnke-oB |
| ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਰੂਪ | | | ਨਾਟਕ | | |

Paper 1 3 Hours 80 Marks

| UNITS | | MARKS | PERIODS |
|--------|--|-------|---------|
| PART-A | Statistics For Economics | | |
| | 1. introduction | 13 | 07 |
| | 2. Collection, Organisation and Presentation of Data | | 27 |
| | 3. Statistical Tools and Interpretation | 24 | 66 |
| | | 40 | 100 |
| PART-B | Introductory Microeconomics | | |
| | Introduction | 4 | 8 |
| | Consumer's Equilibrium and Demand | 13 | 32 |
| | Producer Behaviour and Supply | 13 | 32 |
| | Forms of Markets and Price Determination under perfect competition with simple application | 10 | 28 |
| | | 40 | 100 |
| PART-C | PROJECT WORK | 20 | 20 |

Theory: - 80 Marks Project: - 10 Marks Assignment: - 10 Marks

Part A: Statistics for Economics

In this course, the learners are expected to acquire skills in collection, organisation and presentation of quantitative and qualitative information pertaining to various simple economic aspects systematically. It also intends to provide some basic statistical tools to analyse, and interpret any economic information and draw appropriate inferences. In this process, the learners are also expected to understand the behaviour of various economic data.

Unit 1: Introduction 07 Periods

What is Economics?

Meaning, scope and importance of statistics in Economics

Unit 2: Collection, Organisation and Presentation of data

27 Periods

Collection of data - Sources of data - primary and secondary; how basic data is collected; with concepts of sampling; sampling and non-sampling errors, methods of collecting data; Some important sources of secondary data: Census of India and National Sample Survey Organisation.

Organisation of Data: Meaning and types of variables: Frequency Distribution.

Presentation of Data: Tabular Presentation and Diagrammatic Presentation of Data: (i) Geometric forms (bar diagrams and pie diagrams), (ii) Frequency diagrams (histogram, polygon and give) and (iii) Arithmetic line graphs (time series graph).

Unit 3: Statistical Tools and Interpretation

66 Periods

(For all the numerical problems and solutions, the appropriate economic interpretation may be attempted. This means, the students need to solve the problems and provide interpretation for the results derived)

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Measures of Central Tendency- mean (simple and weighted), median and mode Measures of Dispersion - absolute dispersion (range, quartile deviation, mean deviation and standard deviation); relative dispersion (co-efficient of quartile-deviation, co-efficient of mean deviation, co-efficient of variation); Lorenz Curve: Meaning and its application.

Correlation - meaning, scatter diagram; Measures of correlation - Karl Pearson's method (two variables ungrouped data) Spearman's rank correlation.

Part B: Introductory Microeconomics

Unit 4: Introduction

Meaning of microeconomics and macroeconomics; positive and normative economics. What is an economy? Central problem of an economy: what, how and for whom to produce; concepts of production possibility frontier and opportunity cost.

Unit5: Consumer's Equilibrium and Demand

Consumer's Equilibrium- meaning of utility, marginal utility, law of diminishing marginal utility, conditions of consumer's equilibrium using marginal utility analysis.

Indifference curve analysis of consumer's equilibrium the consumer's budget (budget set and budget line), preference of the consumer (indifference curve, indifference map) and conditions of consumer's equilibrium. Demand market demand, determinants of demand, demand schedule, demand curve and its slope, movement along and shift in the demand curve; price elasticity of demand-factors affecting price elasticity of demand; measurement of price elasticity of demand-percentage-change method.

Unit 6: Producer Behaviour and Supply

Meaning of Production Function- Short-Run and long-Run

Total Product, Average Product and Marginal Product.

Returns to a Factor

Cost: Shot run costs- total cost, total fixed cost, total variable cost; Average cost, Average fixed cost, average variable cost and marginal cost-meaning and their relationships. Revenue- total, average and marginal revenue- meaning and their relationship. Producer's equilibrium-meaning and its condition in terms marginal revenue-marginal cost. Supply, market supply, determinants of supply, supply schedule, supply curve and its slope, movements along and shift in supply curve, price elasticity; measurement of price elasticity of supply-percentage-change method.

Units 7: forms of Market and Price Determination UNDER Perfect Competition with simple application

Perfect competition- Features; Determination of market equilibrium and effect of shifts in demand and supply. Other market Forms- monopoly, monopolistic competition, oligopoly- their meaning and features. Simple Application of Demand and Supply: Price ceiling, price floor.

Part C: Project in Economics 20 Periods

::9::

Month wise syllabus:

| Subject | April | May | June - July | Aug. | Sept. | Oct. | Nov. | Dec. |
|------------|-------|-------|----------------|------|------------------------|--------|-----------|---------|
| Economics | L-1 | L-2,3 | L-4,5 | L-6 | Exams + Revision | L-7,8 | L-9,10,11 | L-12,13 |
| Statistics | L-1 | L-2,9 | L-3,4 | L-10 | Exams + Revision | L-5,11 | L-6,7, 12 | L-8, 13 |

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One Paper

| r | 3 Hours | | Marks 100 |
|---|--|-----|-----------|
| | ਇਕਾਈ /ਸਿੱਖਣ ਦਾ ਖੇਤਰ | ਅੰਕ | ਪੀਰੀਅਡ |
| | ਭਾਸ਼ਾ | | |
| | (ੳ) ਅਡਵਾਂਸ ਪੜ੍ਹਨ ਕੌਸ਼ਲ | 05 | 10 |
| | (ਅ) ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ | 15 | 25 |
| | (E) ftnkeoB | 20 | 40 |
| | (ਸ) ਸਾਹਿਤ | 40 | 85 |
| | (ਹ) ਆਂਤਰਿਕ ਮੁਲਾਂਕਣ (ਪ੍ਰੋਜੈਕਟ (10), ਸੁਣਨ, ਬੋਲਣ ਤੇ ਅਧਾਰਿਤ (5), ਲਿਖਤੀ(5)) | 20 | |

ਸਾਹਿਤ ਅੰਕ ਪੀਰੀਅਡ

ਕਵਿਤਾ ਅਤੇ ਨਾਟਕ
ਦਿੱਤੀਆਂ ਗਈਆਂ ਦੋ ਕਾਵਿ ਟੁਕੜੀਆਂ ਵਿੱਚੋਂ ਕਿਸੇ ਇੱਕ ਦੀ ਪ੍ਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ

06

40

2. ਵਾਰਤਕ

ਦਿੱਤੇ ਗਏ 7 ਪ੍ਸ਼ਨਾਂ ਵਿੱਚੋਂ ਕਿਸੇ 5 ਦੇ ਉੱਤਰ ਦੇਣੇ

10 24

3. ਨਾਟਕ ਨਾਟਕ ਦੇ ਵਿਸ਼ੇ ਵਸਤੁ, ਪਾਤਰ ਚਿਤਰਨ ਅਤੇ ਕਥਾਨਕ ਸੰਬੰਧੀ ਦਿੱਤੇ 2 ਪ੍ਰਸ਼ਨਾਂ ਵਿੱਚੋਂ ਇੱਕ ਹੱਲ ਕਰਨਾ।

।. 4 ਪ੍ਸ਼ਨ ।. ਅਤਿ ਛੋਟੇ 4 ਪ੍ਸ਼ਨ gkm-ਪੁਸਤਕ ਕਾਵਿ ਰੰਗ (1 x 4 = 4) ਅਤੇ vwrqk ਰਿਸ਼ਮਾਂ ਵਿੱਚੋਂ (1 x 4 = 4)